

[Missouri Department of Elementary and Secondary Education](#)
PRELIMINARY 2008
District Summary of Annual Performance Report (APR)
4th Cycle

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District Name: KANSAS CITY 33
County/District Code: 048078

					Total Points Earned							
		GRADE SPAN		GRADE LEVEL		GRADE SPAN		GRADE LEVEL				
MSIP Standard/Indicator	Status Points	Progress Points	Status Points	Progress Points**	Status	Progress	Status	Progress*	Gap Bonus	Status + Progress	Points Required	Met/Not Met
9.1*1 MAP Grades 3-5 Mathematics	Below Average =12	Annual=18 Rlng Avg=12 3 Over 2=12	Floor =0	Annual=0 Rlng Avg=0	12	18	0	0		Status Total=12	40 Status	Not Met
										Status & Progress Total=30	50 Status + Progress	
											40 Status + Progress + Bonus=Y	
9.1*2 MAP Grades 3-5 Communication Arts	Floor =0	Annual=18 Rlng Avg=6 3 Over 2=0 @	Floor =0	Annual=8 Rlng Avg=0	0	18	0	8		Status Total=0	40 Status	Not Met
										Status & Progress Total=26	50 Status + Progress	
											40 Status + Progress + Bonus=Y	
9.1*3 MAP Grades 6-8 Mathematics	Floor =0	Annual=18 Rlng Avg=12	Floor =0	Annual=8 Rlng Avg=8	0	18	0	8	Y	Status Total=0	40 Status	Not Met
										Status &	50 Status	

		3 Over 2=0								ProgressTotal=26	+ Progress	
											40 Status + Progress + Bonus=Y	
9.1*4 MAP Grades 6-8 Communication Arts	Floor =0	Annual=6 Rlng Avg=0 3 Over 2=0	Floor =0	Annual=8 Rlng Avg=8	0	6	0	8	Y	Status Total=0	40 Status + Progress	Not Met
									Status & ProgressTotal=14	40 Status + Progress + Bonus=Y		
9.1*5 MAP Grades 9-11 Mathematics	Floor =0	Annual=6 Rlng Avg=6 3 Over 2=0 @	Floor =0	Annual=8 Rlng Avg=8	0	6	0	8		Status Total=0	40 Status + Progress	Not Met
									STATUS & PROGRESS Total=14	40 Status + Progress + Bonus=Y		
9.1*6 MAP Grades 9-11 Communication Arts	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @	Floor =0	Annual=8 Rlng Avg=0	0	0	0	8	Y	Status Total=0	40 Status + Progress	Not Met
									STATUS & PROGRESS Total=8	40 Status + Progress +		

											Bonus=Y	
BONUS MAP ACHIEVEMENT											Met	

**Only Annual and Rolling Average points may be earned for grade level test data in Year 3 of the Fourth MSIP Cycle.

SCIENCE BONUS POINTS				
MSIP Standard/Indicator	Status Points	Total Points Earned	Points Req	Met/Not Met
BONUS POINTS Grade 3-5 Science				
BONUS POINTS Grade 6-8 Science				
BONUS POINTS Grade 9-11 Science				
TOTAL POINTS				

District Name: KANSAS CITY 33
County/District Code: 048078

MSIP Standard/Indicator	Status Points	Progress Points	Total Points Earned			Points Required (Minimum)	Met/Not Met
			Status	Progress	Status + Progress	Status + Progress	
9.3 ACT	Floor =0	Annual=1 Rlng Avg=2 3 Over2= 0	0	2	2	4	Not Met
9.4*1 Advanced Courses	Average =3 Combined=0	Annual=1 Rlng Avg=1 3 Over 2=0 @	3	1	4	4	Met
9.4*2 Career Education Courses	Below Average =2 Combined=0	Annual=2 Rlng Avg=1 3 Over 2=0	2	2	4	4	Met
9.4*3 College Placement	Floor =0 Combined=0	Annual=3 Rlng Avg=2 3 Over 2=2	0	3	3	4	Not Met
9.4*4 Career Education Placement	Below Average =2 Combined=0	Annual=2 Rlng Avg=2 3 Over 2=2	2	2	4	4	Met
9.5 Graduation Rate	Floor =0	Annual=3 Rlng Avg=2 3 Over 2=0	0	3	3	4	Not Met

9.6 Attendance Rate	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @ &	0	0	0	4	Not Met
9.7 Subgroup Achievement	Floor =0		0	NA	0	4	Not Met
Total Standards Met							4
Performance Accreditation Rating							

SYMBOLS

@ 3 over 2 – No points are awarded if the MPI in more than one of the three latest years is lower than the average of the first two years.

* Missing, incomplete, or inaccurate data.

Level Not Determined (LND) -- Zero (0) points will be awarded for grade span or grade level data when the LND has been exceeded.

& No points awarded if more than one year at a level (K-8, 9-12, or combined) is below 90% during the past five years.

Information Posted October 3, 2008

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PRELIMINARY 2008

District Summary of Annual Performance Report

Summary Data -- 4th Cycle

District Name: KANSAS CITY 33
County/District Code: 048078

Missouri Assessment Program	2001	2002	2003	2004	2005	STATUS	LND
GRADE SPAN							
9.1*1 Grades 3-5 Mathematics	186.8	182.4	186.4	195.1	199.4	190.0	
9.1*2 Grades 3-5 Communication Arts	175.3	180.1	172.4	177.6	180.4	177.2	
9.1*3 Grades 6-8 Mathematics	145.3	140.7	145.0	148.0	151.9	146.2	
9.1*4 Grades 6-8 Communication Arts	158.7	159.0	160.4	156.8	160.1	159.0	
9.1*5 Grades 9-11 Mathematics	130.3	125.4	125.7	125.5	130.2	127.4	
9.1*6 Grades 9-11 Communication Arts	164.2	153.3	149.4	149.4	150.2	153.3	
Missouri Assessment Program	2006	2007	2008	2009	2010	STATUS	LND
GRADE LEVEL							
9.1*1 Grades 3-5 Mathematics	709.7	710.8	705.7			708.7	
9.1*2 Grades 3-5 Communication Arts	707.2	713.4	707.6			709.4	
9.1*3 Grades 6-8 Mathematics	672.5	670.9	689.8			677.7	
9.1*4 Grades 6-8 Communication Arts	688.2	689.4	709.8			695.8	
9.1*5 Grades 9-11 Mathematics	649.8	664.9	666.1			660.3	
9.1*6 Grades 9-11 Communication Arts	688.0	689.4	693.3			690.2	

Missouri Assessment Program BONUS ACHIEVEMENT	2007	2008					
Number of MAP Standards Evaluated	6	6					
Number Demonstrating Improvement	X	4					
Percent of MAP Standards Evaluated		66.7 %					
Missouri Assessment Program GAP BONUS	2007	2008	Improvement				
9.1*1 Grades 3-5 Mathematics							
District Minority	706.0	700.6	-5.4				
State Majority	760	757.6	-2.4				
District Free or Reduce Priced Lunch	706.5	701.4	-5.1				
State Non Free or Reduce Priced Lunch	768.6	767.2	-1.4				
9.1*2 Grades 3-5 Communication Arts							
District Minority	709.1	701.6	-7.5				
State Majority	764.3	761.6	-2.7				
District Free or Reduce Priced Lunch	708.6	703.1	-5.5				
State Non Free or Reduce Priced Lunch	775.7	773.1	-2.6				
9.1*3 Grades 6-8 Mathematics							
District Minority	666.8	686.1	19.3				
State Majority	756.1	761.3	5.2				
District Free or Reduce Priced Lunch	663.2	685.7	22.5				
State Non Free or Reduce Priced Lunch	764	770.7	6.7				
9.1*4 Grades 6-8 Communication Arts							
	685.2	706.6	21.4				

District Minority							
State Majority	757.8	764.7	6.9				
District Free or Reduce Priced Lunch	682.5	706.4	23.9				
State Non Free or Reduce Priced Lunch	766.4	774.5	8.1				
9.1*5 Grades 9-11 Mathematics District Minority	660.2	659.0	-1.2				
State Majority	738.7	750.8	12.1				
District Free or Reduce Priced Lunch	654.9	660.7	5.8				
State Non Free or Reduce Priced Lunch	742	755.6	13.6				
9.1*6 Grades 9-11 Communication Arts District Minority	687.0	689.1	2.1				
State Majority	749	746.5	-2.5				
District Free or Reduce Priced Lunch	683.4	689.4	6.0				
State Non Free or Reduce Priced Lunch	752.4	750.1	-2.3				
BONUS POINTS							
Missouri Assessment Program					2008	STATUS	LND
Grades 3-5 Science							
Grades 6-8 Science							
Grades 9-11 Science							
9.3 ACT	2004	2005	2006	2007	2008	STATUS	
Number of Graduates	1216	1220	1301	1301	1285		
Number of Graduates Scoring at or Above the National Average on the ACT	110	100	113	143	146		
Percent of Graduates Scoring at or Above the National Average on the ACT	9.0	8.2	8.7	11.0	11.4	9.7	

9.4*1 Advanced Courses	2004	2005	2006	2007	2008	STATUS
Units of Credit Times Enrollment in Approved Advanced Courses	8460.0	8998.5	7247.0	7801.5	7493.5	
Grades 11-12 Enrollment Times Credits Possible	16,646	19,804	20,042	21,242	17,798	
Percent of Credits Earned in Advanced Courses	50.8	45.4	36.2	36.7	42.1	42.2
9.4*2 Career Education Courses	2004	2005	2006	2007	2008	STATUS
Units of Credit Times Enrollment in Approved Career Education Courses	2537.5	2522.0	2899.0	2278.5	3312.0	
Grades 11-12 Enrollment Times Credits Possible	16,646	19,804	20,042	21,242	17,798	
Percent of Credits Earned in Career Education Courses	15.2	12.7	14.5	10.7	18.6	14.3
9.4*1 Advanced and 9.4*2 Career Education Courses	2004	2005	2006	2007	2008	STATUS
Units of Credit Times Enrollment in Approved Advanced & Career Education Courses	10997.5	11520.5	10146.0	10080.0	10805.5	
Grades 11-12 Enrollment Times Credit Possible	16,646	19,804	20,042	21,242	17,798	
Percent of Credits Earned in Advanced and Career Education Courses	66.1	58.2	50.6	47.5	60.7	56.6
9.4*3 College Placement	2003	2004	2005	2006	2007	STATUS
Number of Graduates Entering College	369	442	460	550	478	
Number of Graduates	1179	1216	1220	1301	1301	
Percent of Graduates Entering College	31.3	36.3	37.7	42.3	36.7	36.9
9.4*4 Career Education Placement	2003	2004	2005	2006	2007	STATUS
Number of Graduates Completing a Career	425	440	313	891	661	

Education Program						
Number of Graduates Completing a Career Education Program Placed in Occupations Relating to their Training, Attending College, or in the Military	319	231	180	768	541	
Percent of Career Education Completers who are Placed	75.1	52.5	57.5	86.2	81.8	70.6
9.4*3 College Placement & 9.4*4 Career Education Placement	2003	2004	2005	2006	2007	STATUS
Number of Graduates Entering College or Placed in an Occupation Related to their Career Education Training or the Military	466	519	514	910	705	
Number of Graduates	1179	1216	1220	1301	1301	
Percent College and Career Education Placement	39.5	42.7	42.1	69.9	54.2	49.7
9.5 Graduation Rate	2004	2005	2006	2007	2008	STATUS
Number of Graduates	1216	1220	1301	1301	1285	
Cohort Dropouts Plus Graduates	1761	1641	1716	1666	1999	
Graduation Rate	69.1	74.3	75.8	78.1	64.3	72.3
9.6 Attendance Rate	2004	2005	2006	2007	2008	STATUS
Grades K-8	93.2	90.9	91.8	91.6	91.9	
Grades 9-12	82.8	79.4	81.1	79.8	76.2	
Grades K-12	90.7	88.1	89.0	88.6	87.8	88.8
Hours of absence data were not available for all five years or were not available for all grade levels. ADA/January membership used in calculation.						
9.7 Subgroup Achievement	2008					STATUS
Number of Accountable AYP Subgroups	19					
Number of Accountable Subgroups meeting AYP	3					
Percent of Subgroups meeting AYP	15.8					15.8

Data as of 29SEP2008:00:00:00
Information Posted October 3, 2008

**Missouri Department of Elementary and Secondary Education
KANSAS CITY 33 (048078)
FINAL Adequate Yearly Progress****

2008	Groups*	Met
Communication Arts	10	1
Mathematics	9	2
Required Action: District Improvement Level 2		

Overall Status		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Communication Arts Status			Not Met	Not Met	Not Met	Not Met	Not Met	Not Met						
Mathematics Status			Not Met	Not Met	Not Met	Not Met	Not Met	Not Met						
Attendance Rate						Met	Not Met	Met						
Graduation Rate						Met	Not Met	Not Met						
COMMUNICATION ARTS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Annual Proficiency Target		18.4	19.4	20.4	26.6	34.7	42.9	51.0	59.2	67.4	75.5	83.7	91.8	100.0
School Total (All Kids)	PROF	14.4 *	12.9 * N	13.1 * N	14.3 * NP	20.2 * NP	21.9 * NP	24.6 * NP						
	GROWTH + PROF PCT							38.4						
	LND/PR	4.2	5.9	2.2	2.1	1.9	0.2	0.1						
Asian/Pacific Isl.	PROF			21.9 * Y	18.6 * CI	38.1 * Y	44.4 * Y	41.6 * G						
	GROWTH + PROF PCT							51.1						
	LND/PR			0	0	1.8	0.5							
Black	PROF	11.7 *	10.1 * N	9.6 * N	11.6 * NP	17.5 * NP	18.8 * NP	21.3 * NP						
	GROWTH + PROF PCT							35.1						
	LND/PR	4.2	4.1	2.5	2.2	1.9	0.2	0.1						
Hispanic	PROF	12 *	13.7 * N	13.3 * N	14 * NP	17.2 * NP	21.2 * NP	22.6 * NP						
	GROWTH + PROF PCT							38.6						
	LND/PR	6.8	17.7	2.1	1.1	2.5	0.1	0						

American Indian	PROF	26.7	15.4 --	6.7 --	21.4 --	29.6 --	24 --	20 * NP						
	<i>GROWTH + PROF PCT</i>							36.7						
	<i>LND/PR</i>	0	7.1	0	0	3.6	0	0						
White	PROF	26.9 *	25.5 * Y	27.9 * Y	26.4 * CI	34.1 * CI	34.3 * NP	40.4 * NP						
	<i>GROWTH + PROF PCT</i>							50.9						
	<i>LND/PR</i>	2	2.5	1.5	1.7	1.4	0.5	0.1						
Other/Non-Response	PROF	3.3 *	6.9 * N	16.7 * NC	8 * NN	0 --	.	5.7 * NN						
	<i>GROWTH + PROF PCT</i>							5.7						
	<i>LND/PR</i>	17.6	21.6	5.3	19.4	50	.	5.4						
F/R Lunch	PROF	13.1 *	11.1 * N	11.5 * N	13.3 * NP	17.8 * NP	19.2 * NP	22.1 * NP						
	<i>GROWTH + PROF PCT</i>							36.7						
	<i>LND/PR</i>	3.6	5.8	2.2	1.9	1.7	0.2	0						
IEP	PROF	7.6 *	5.5 * N	6.6 * N	8.8 * NP	7.2 * NP	9.2 * NP	11.2 * NP						
	<i>GROWTH + PROF PCT</i>							27.7						
	<i>LND/PR</i>	6.1	9.4	6.6	2.9	4.4	0.5	0.5						
LEP	PROF	2.8 *	8.3 * N	11.2 * N	11.9 * NP	16.2 * NP	24.1 * SC	19 * NP						
	<i>GROWTH + PROF PCT</i>							36.1						
	<i>LND/PR</i>	16.2	31.8	3.9	0.4	3.2	0.1	0						
MATHEMATICS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Annual Proficiency Target		8.3	9.3	10.3	17.5	26.6	35.8	45.0	54.1	63.3	72.5	81.7	90.8	100.0
School Total (All Kids)	PROF	8.7 *	10.1 *	12.2 *	13.9 *	18.4 *	20.5 *	22.3 *						

			Y	Y	NP	NP	NP	NP						
	<i>GROWTH + PROF PCT</i>							32.8						
	<i>LND/PR</i>	3.3	4.8	1.4	2.4	0.9	0.4	0.3						
Asian/Pacific Isl.	PROF			25.3 * Y	30.4 * Y	37.4 * Y	43.2 * Y	42.6 * CI						
	<i>GROWTH + PROF PCT</i>							53.2						
	<i>LND/PR</i>			1	0	0.9	0	0.5						
Black	PROF	6.4 *	8.2 * N	10.5 * Y	10.9 * NP	14.8 * NP	16.3 * NP	17.4 * NP						
	<i>GROWTH + PROF PCT</i>							27.7						
	<i>LND/PR</i>	3	3.6	1.5	3	1	0.4	0.3						
Hispanic	PROF	10.2 *	11.2 * N*	12.2 * Y	16.9 * CI	20 * NP	22.9 * NP	24.9 * NP						
	<i>GROWTH + PROF PCT</i>							36.9						
	<i>LND/PR</i>	5.8	15.5	0.5	0.9	0.6	0.1	0.3						
American Indian	PROF	5	12.5 --	16.7 --	35.3 --	18.5 --	12.5 --	12.5 * NP						
	<i>GROWTH + PROF PCT</i>							31.3						
	<i>LND/PR</i>	4.8	5.9	0	0	0	0	0						
White	PROF	17.8 *	16.5 * Y	20 * Y	22.1 * Y	30.4 * Y	33 * NP	36.3 * G						
	<i>GROWTH + PROF PCT</i>							45.2						
	<i>LND/PR</i>	2.8	1.6	1	1.1	0.7	0.4	0.4						
Other/Non-Response	PROF	2.1 *	0 * N	2.8 * N	15.7 * CI	0 --	.	.						
	<i>GROWTH + PROF PCT</i>							.						

	<i>LND/PR</i>	7.8	15.6	7.7	1.4	0	.	.						
F/R Lunch	PROF	8.7 *	9.5 * Y	11.8 * Y	13.6 * NP	16.5 * NP	17.5 * NP	19.7 * NP						
	<i>GROWTH + PROF PCT</i>							30.8						
	<i>LND/PR</i>	2.9	4.6	1.1	2.3	0.7	0.4	0.2						
IEP	PROF	6.3 *	4.4 * N	5.9 * N	7.2 * NP	7.5 * NP	10.2 * NP	11.4 * NP						
	<i>GROWTH + PROF PCT</i>							21.9						
	<i>LND/PR</i>	5.9	5.8	3.4	6.6	2.2	0.5	1.1						
LEP	PROF	5.3 *	8.2 * N	9.7 * CI	20.5 * Y	18.3 * NP	22.8 * NP	21.7 * NP						
	<i>GROWTH + PROF PCT</i>							34.7						
	<i>LND/PR</i>	15.3	32.8	0	0.4	0.6	0.2	0.2						
ADDITIONAL INDICATOR--ATTENDANCE RATE		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
School Total (All Kids)					91.2 * Met Y	91.4 * Met Y	91 * Not Met	91.5 * Met Y						
ADDITIONAL INDICATOR--GRADUATION RATE		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
School Total (All Graduates)					74.3 * Met Y	75.8 * Met Y	75.7 * Not Met	62.7 * Not Met						

General Notes:

School level calculations do not include students that have been in the building less than a full academic year.

District level calculations do not include students that have been in the district less than a full academic year.

To meet AYP all subgroups that met the minimum cell size requirements must meet the Annual Proficiency Target, have tested at least 95% of the students and met the additional indicator requirement.

Additional Indicator -- For both school and district reporting attendance is used at the elementary and middle levels, at the high school level graduation rate is used. (Note: District level reporting is determined by the highest grade level. K-8 uses attendance rate. K-12 uses graduation rate and K-8 attendance rate.) The requirement for MET is: Attendance Rate is equal to or greater than 93% Or shows any improvement from previous year. Graduation Rate is equal to or greater than 85% Or shows any improvement from previous year.

Additional Indicator Symbols:

Y For Attendance Rate indicates that the group met the requirement based on improvement.

MY For Graduation Rate indicates that the group met the requirement based on improvement.

MYY For Graduation Rate indicates that the group met the requirement based on improvement using the group of total, indicating that the cell size was too small for that group.

NMY For Graduation Rate indicates that the group was not met, indicating that the cell size was too small for that group and the group of TOTAL was used in the determination.

Definitions:

PROF: The percent of students who are Proficient or Advanced.

LND: Level Not Determined - The percent of students who did not receive a MAP score. A Student will be considered LND if the student was absent, caught cheating or did not have a valid attempt on the test. The percent of students that were LND should be 5.0 percent or below.

GROWTH + PROF PCT: Is the percent of students who are Proficient or Advanced plus the percent of students who are on track using the growth calculation.

NOTE: For 2007 LND changed to include only those students who were absent all required sessions of the test.

Symbols:

* Indicates the subgroup meets the minimum cell size requirements. Minimum cell size requirements: 30 for all subgroups except IEP and LEP, which have a minimum cell size of 50 for 2004, 2005, 2006 and 2007.

^ If there are fewer than 30 students in the school total, and State Proficiency Target was not met, the current year and two prior years are aggregated.

This only applies to the calculation for the school total, not the disaggregated groups.

@ The group Met the 95% participation using an average of current and prior year, or current year and prior two years.

AYP MET Symbols:

Y Annual Proficiency Target Met

CI Annual Proficiency Target Met with confidence interval

G Annual Proficiency Target Met using Growth

S Annual Proficiency Target Met using Safe Harbor provision

SC Annual Proficiency Target Met using the confidence interval for Safe Harbor

AYP NOT MET Symbols:

N* Annual Proficiency Target Met, but did not have a participation rate of at least 95%

NC Annual Proficiency Target Met with the confidence interval, but did not have a participation rate of at least 95%

NP Annual Proficiency Target Not Met

NN Annual Proficiency Target Not Met and participation rate was less than 95%

September 12, 2008

Missouri Department of Elementary and Secondary Education

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County/District Code: 048078**

					Total Points Earned							
		GRADE SPAN		GRADE LEVEL		GRADE SPAN		GRADE LEVEL				
MSIP Standard/Indicator	Status Points	Progress Points	Status Points	Progress Points**	Status	Progress	Status	Progress*	Gap Bonus	Status + Progress	Points Required	Met/Not Met
9.1*1 MAP Grades 3-5 Mathematics	Below Average =16	Annual=24 Rlng Avg=16 3 Over 2=16	Floor =0	Annual=0	16	24	0	0		Status Total=16	40 Status	Not Met
											50 Status + Progress	
											Status & Progress Total=40 40 Status + Progress + Bonus=Y	
9.1*2 MAP Grades 3-5 Communication Arts	Floor =0	Annual=24 Rlng Avg=8 3 Over 2=0 @	Floor =0	Annual=8	0	24	0	8	Y	Status Total=0	40 Status	Not Met
											50 Status + Progress	
											Status & Progress Total=32 40 Status + Progress + Bonus=Y	
9.1*3 MAP Grades 6-8 Mathematics	Floor =0	Annual=24 Rlng Avg=16 3 Over	Floor =0	Annual=0	0	24	0	0		Status Total=0	40 Status	Not Met
										Status & Progress Total=24	50 Status +	

		2=0									Progress	
											40 Status + Progress + Bonus=Y	
9.1*4 MAP Grades 6-8 Communication Arts	Floor =0	Annual=8 Rlng Avg=0 3 Over 2=0	Floor =0	Annual=0	0	8	0	0	Y	Status Total=0	40 Status + Progress	Not Met
										Status & Progress Total=8	40 Status + Progress + Bonus=Y	
9.1*5 MAP Grades 9-11 Mathematics	Floor =0	Annual=8 Rlng Avg=8 3 Over 2=0 @	Floor =0	Annual=8	0	8	0	8	Y	Status Total=0	40 Status + Progress	Not Met
										STATUS & PROGRESS Total=16	40 Status + Progress + Bonus=Y	
9.1*6 MAP Grades 9-11 Communication Arts	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @	Floor =0	Annual=0	0	0	0	0	Y	Status Total=0	40 Status + Progress	Not Met
										STATUS & PROGRESS Total=0	40 Status + Progress + Bonus=Y	

BONUS MAP ACHIEVEMENT	Met
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**Only annual points may be earned for grade level test data in Year 2 of the Fourth MSIP Cycle.

VOLUNTARY SUBJECT AREA BONUS POINTS				
MSIP Standard/Indicator	Status Points	Total Points Earned	Points Req	Met/Not Met
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 3-5 Science	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 6-8 Science	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 9-11 Science	=0	0		
TOTAL POINTS		0	8	Not Met
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 3-5 Social Studies	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 6-8 Social Studies	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 9-11 Social Studies	=0	0		
TOTAL POINTS		0	8	Not Met

District Name: KANSAS CITY 33
County/District Code: 048078

MSIP Standard/Indicator	Status Points	Progress Points	Total Points Earned			Points Required (Minimum)	Met/Not Met
			Status	Progress	Status + Progress	Status + Progress	
9.3 ACT	Floor =0	Annual=1 Rlng Avg=1 3 Over2= 0 @	0	1	1	4	Not Met
9.4*1 Advanced Courses	High 2 =4 Combined=4	Annual=0 Rlng Avg=0 3 Over 2=0 @	4	0	4	4	Met
9.4*2 Career Education Courses	Below Average =2 Combined=4	Annual=1 Rlng Avg=0 3 Over 2=0 @	4	1	5	4	Met

9.4*3 College Placement	Floor =0 Combined=0	Annual=3 Rlng Avg=2 3 Over 2=2	0	3	3	4	Not Met
9.4*4 Career Education Placement	Below Average =2 Combined=0	Annual=2 Rlng Avg=1 3 Over 2=0 @	2	2	4	4	Met
9.5 Graduation Rate	Floor =0	Annual=4 Rlng Avg=3 3 Over 2=2	0	4	4	4	Met
9.6 Attendance Rate	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @ &	0	0	0	4	Not Met
9.7 Subgroup Achievement	Floor =0		0	NA	0	4	Not Met
Total Standards Met							5
Performance Accreditation Rating							

The above indicates the districts status in meeting the performance indicators as of XX Date.

SYMBOLS

@ 3 over 2 – No points are awarded if the MPI in more than one of the three latest years is lower than the average of the first two years.

* Missing, incomplete, or inaccurate data.

Level Not Determined (LND) -- Zero (0) points will be awarded for grade span or grade level data when the LND has been exceeded.

& No points awarded if more than one year at a level (K-8, 9-12, or combined) is below 90% during the past five years.

Information Posted December 14, 2007

Missouri Department of Elementary and Secondary Education

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**Final 2006 District Summary of Annual Performance Report
(APR)
4th Cycle**

**District Name: KANSAS CITY 33
County/District Code: 048078**

					Total Points Earned							
		GRADE SPAN		GRADE LEVEL		GRADE SPAN		GRADE LEVEL				
MSIP Standard/Indicator	Status Points	Progress Points	Status Points	Progress Points**	Status	Progress	Status	Progress*	Status + Progress	Points Required	Met/Not Met	
9.1*1 MAP Grades 3-5 Mathematics	Below Average =20	Annual=30 Rlng Avg=20 3 Over 2=20	Floor =0		20	30	0		Status Total=20	40 Status	Met	
									Status & Progress Total=50	50 Status + Progress		
9.1*2 MAP Grades 3-5 Communication Arts	Floor =0	Annual=30 Rlng Avg=10 3 Over 2=0 @	Floor =0		0	30	0		Status Total=0	40 Status	Not Met	
									Status & Progress Total=30	50 Status + Progress		
9.1*3 MAP Grades 6-8 Mathematics	Floor =0	Annual=30 Rlng Avg=20 3 Over 2=0	Floor =0		0	30	0		Status Total=0	40 Status	Not Met	
									Status & Progress Total=30	50 Status + Progress		
9.1*4 MAP Grades 6-8 Communication Arts	Floor =0	Annual=10 Rlng Avg=0 3 Over 2=0	Floor =0		0	10	0		Status Total=0	40 Status	Not Met	
									Status & Progress Total=10	50 Status + Progress		
9.1*5 MAP Grades 9-11 Mathematics	Floor =0	Annual=10 Rlng Avg=10 3 Over 2=0 @	Floor =0		0	10	0		Status Total=0	40 Status	Not Met	
									STATUS & PROGRESS Total=10	50 Status + Progress		

9.1*6 MAP Grades 9-11 Communication Arts	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @	=0 #		0	0	0		Status Total=0	40 Status	Not Met
									STATUS & PROGRESS Total=0	50 Status + Progress	

VOLUNTARY SUBJECT AREA BONUS POINTS

MSIP Standard/Indicator	Status Points	Total Points Earned	Points Req	Met/Not Met
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 3-5 Science	=.	.		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 6-8 Science	=.	.		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 9-11 Science	=.	.		
TOTAL POINTS		.	8	
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 3-5 Social Studies	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 6-8 Social Studies	=0	0		
VOLUNTARY SUBJECT AREA BONUS POINTS Grade 9-11 Social Studies	=0	0		
TOTAL POINTS		0	8	Not Met

District Name: KANSAS CITY 33
County/District Code: 048078

MSIP Standard/Indicator	Status Points	Progress Points	Total Points Earned			Points Required (Minimum)	Met/Not Met
			Status	Progress	Status + Progress	Status + Progress	
9.3 ACT	Floor =0	Annual=0 Rlng Avg=0 3 Over2= 0 @	0	0	0	4	Not Met
9.4*1 Advanced Courses	High 1 =5 Combined=4	Annual=1 Rlng Avg=0 3 Over 2=0 @	5	1	6	4	Met

9.4*2 Career Education Courses	Below Average =2 Combined=4	Annual=1 Rlng Avg=0 3 Over 2=0 @	4	1	5	4	Met
9.4*3 College Placement	Floor =0 Combined=0	Annual=3 Rlng Avg=1 3 Over 2=0	0	3	3	4	Not Met
9.4*4 Career Education Placement	Floor =0 Combined=0	Annual=2 Rlng Avg=1 3 Over 2=0 @	0	2	2	4	Not Met
9.5 Graduation Rate	Floor =0	Annual=3 Rlng Avg=3 3 Over 2=2	0	3	3	4	Not Met
9.6 Attendance Rate	Floor =0	Annual=0 Rlng Avg=0 3 Over 2=0 @ &	0	0	0	4	Not Met
9.7 Subgroup Achievement	Floor =0		0	NA	0	4	Not Met
Total Standards Met							3
Performance Accreditation Rating							

The above indicates the districts status in meeting the performance indicators as of XX Date.

SYMBOLS

@ 3 over 2 – No points are awarded if the MPI in more than one of the three latest years is lower than the average of the first two years.

* Missing, incomplete, or inaccurate data.

Level Not Determined (LND) -- Zero (0) points will be awarded for grade span or grade level data when the LND has been exceeded.

& No points awarded if more than one year at a level (K-8, 9-12, or combined) is below 90% during the past five years.

Information Posted December 1, 2006

Missouri Department of Elementary and Secondary Education
2005 District Summary of Annual Performance Report (APR)
4th Cycle

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District Name: KANSAS CITY 33
County/District Code: 048078

MSIP Standard/Indicator	GRADE SPAN		Total Points Earned Grade Span			Points Required	Met/Not Met
	Status Points	Progress Points	Status	Progress	Status + Progress		
9.1*1 MAP Grades 3-5 Mathematics	High 1= High 2= Avg= Blw Avg=24 Floor=.	Annual=30 Rlng Avg=20 3 Over 2=20	24	30	54	40 Status 50 Status + Progress	MET
9.1*2 MAP Grades 3-5 Communication Arts	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=30 Rlng Avg=10 3 Over 2=0	0	30	30	40 Status 50 Status + Progress	NOT MET
9.1*3 MAP Grades 6-8 Mathematics	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=30 Rlng Avg=20 3 Over 2=0	0	30	30	40 Status 50 Status + Progress	NOT MET
9.1*4 MAP Grades 6-8 Communication Arts	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=10 Rlng Avg=0 3 Over 2=0	0	10	10	40 Status 50 Status + Progress	NOT MET
9.1*5 MAP Grades 9-11 Mathematics	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=10 Rlng Avg=10 3 Over 2=0	0	10	10	40 Status 50 Status + Progress	NOT MET
9.1*6 MAP Grades 9-11 Communication Arts	High 1= High 2= Avg= Blw Avg=.	Annual=0 Rlng Avg=0 3 Over 2=0	0	0	0	40 Status 50 Status + Progress	NOT MET

	Floor=0					
VOLUNTARY SUBJECT AREA BONUS POINTS						
MSIP Standard/Indicator	Status Points	Total Points Earned	Points Req	Met/Not Met		
Voluntary Subject Area BONUS POINTS Grade 3-5 Science	High 1= High 2=.	0				
Voluntary Subject Area BONUS POINTS Grade 6-8 Science	High 1= High 2=.	0				
Voluntary Subject Area BONUS POINTS Grade 9-11 Science	High 1= High 2=.	0				
TOTAL POINTS		0	8	NOT MET		
Voluntary Subject Area BONUS POINTS Grade 3-5 Social Studies	High 1= High 2=4	4				
Voluntary Subject Area BONUS POINTS Grade 6-8 Social Studies	High 1= High 2=.	0				
Voluntary Subject Area BONUS POINTS Grade 9-11 Social Studies	High 1= High 2=.	0				
TOTAL POINTS		4	8	NOT MET		

District Name: KANSAS CITY 33
County/District Code: 048078

MSIP Standard/Indicator	Status Points	Progress Points	Total Points Earned			Points Required (Minimum)		Met/Not Met
			Status	Progress	Status + Progress	Status	Status + Progress	
9.3 ACT	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=0 Rlng Avg=0 3 Over 2=0	0	0	0	4	4	NOT MET
9.4*1 Advanced Courses	High 1=5 High 2= Avg= Blw Avg= Floor=.	Annual=1 Rlng Avg=1 3 Over 2=0	5	1	6	4	4	MET

	Combined=4								
9.4*2 Career Education Courses	High 1= High 2= Avg= Blw Avg=2 Floor= Combined=4	Annual=0 Rlng Avg=0 3 Over 2=0	4	0	4	4	4	MET	
9.4*3 College Placement	High 1= High 2= Avg= Blw Avg= Floor=0 Combined=0	Annual=3 Rlng Avg=1 3 Over 2=0	0	3	3	4	4	NOT MET	
9.4*4 Career Education Placement	High 1= High 2= Avg= Blw Avg= Floor=0 Combined=0	Annual=2 Rlng Avg=2 3 Over 2=0	0	2	2	4	4	NOT MET	
9.5 Graduation Rate	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=3 Rlng Avg=3 3 Over 2=0	0	3	3	4	4	NOT MET	
9.6 Attendance Rate	High 1= High 2= Avg= Blw Avg= Floor=0	Annual=0 * Rlng Avg=0 3 Over 2=2 *See scoring guide.	0	2	2	4	4	NOT MET	
Total Standards Met								3	

Information Posted June 30, 2006