

SUMMER SCHOOL 2009

Elementary School Summer Programs

Grades 1-5—Students will be promoted upon the successful completion of established criteria. Sufficient academic progress shall be determined based on the student receiving passing grades in three (3) of the five (5) academic areas. A student who has not demonstrated sufficient academic progress in mathematics, language arts, social studies, science and reading may be retained. This retention will be based on the recommendation of the teacher. The recommendation will include the remediation strategies employed and the concurrence of the principal. In the event that the principal does not concur, the principal or teacher may appeal the decision to the appropriate director of schools.

Grade 4—State law requires that all students who are reading below a third-grade level according to the district's fourth-grade reading assessment shall be retained if the student has not adequately improved by the end of summer school. Further, if a student fails to attend remediation assigned as a condition of promotion, the student will be retained.

Promotion/Retention Criteria for Required Academic Performance, Grade 6-8

Number of Passing Grades Required for Promotion—Student will be promoted upon the successful completion of established criteria. A sixth, seventh or eighth grade student must have passing grades in eleven (11) of the fourteen (14) semester-units to be promoted to the next grade. Of the required 11 units, a student must pass seven (7) semester units within English, language arts, mathematics, social studies and science; and four (4) semester units within other subjects.

An Extended Day Program will be offered at each site: 7-8:20 a.m. & 3:20-6 p.m. for the 8:20-3:20 sites, 7-9:30 a.m. & 4:30-6 p.m. for the 9:30-4:30 sites. To enroll, contact your child's assigned summer school.

For placement regarding ESL, contact the Language Services Office at (816)418-2600.

Applications are processed on a first come, first serve basis.

To apply:

1. Review and complete application information.
2. Parent/guardian sign and date the application.
3. Return application to your child's school.

Out-Of-District applicants need to contact the Admissions Department:

1211 McGee Street
Kansas City, Missouri 64106
(816) 418-7505

CURRICULUM

Summer 2009

Incoming Kindergarten

Teachers will work with students on oral language and early literacy skills to help develop a readiness for the school year. Students will make real world connections through stories, poems, songs and other classroom activities. The teacher will provide targeted instruction, followed by hands-on activities in oral language, phonological awareness, letter knowledge, and print knowledge. At the same time, teachers can foster children's awareness in other areas as the program is integrated with science, social studies, math, writing, music, and other curriculum and content areas.

Incoming Grade 1 Students

Students entering first grade will expand on the literacy skills developed during their kindergarten year. The first grade program emphasizes foundational phonics and early decoding skills through stories that students will want to read. Through large and small group instruction students will learn how words are alike and different, work on grouping words by sound structures, and apply what they learn.

Incoming Grades 2-8

Students in grades 2-8 will experience a skill-rich curriculum for reading and writing improvement and building essential skills that lead to reading success. Teachers will help students focus on vocabulary and word study to build the background knowledge essential for making connections to both fiction and non-fiction texts. Students will also have the opportunity to develop skills which will help them comprehend the stories they read. Through writing opportunities students will gain a better understanding of grammar and other mechanics of writing as well as support their reading skills.

MATH

Incoming Grades 1-8

Through targeted, individualized instruction teachers will work with students to develop skills in math to help them reach and stay on grade level. Lessons are organized by math content strands which include measurement, number sense and geometry. Students will use a variety of materials including graph paper, dot paper, fraction strips, and base-ten blocks as well as other instructional resources.

Grade 8

Students promoting to grade 9 will have the opportunity to participate in an algebra readiness program designed to prepare them for secondary math courses.

OTHER CONTENT AREAS

Science

Incoming Grades 6-8

Students will have the opportunity to explore science topics related to the Missouri Grade Level Expectancies. Through both a text based and hands-on approach students will learn both content vocabulary and inquiry skills.

Social Studies

Incoming Grades 6-8

Students will participate in units related to their particular grade level: Grade 6 will focus on Ancient Civilizations: Grade 7 will focus on Geography/Economics: and Grade 8 will focus on Early American History.

General Music and Vocal Music

The Summer School Program for General Music and Vocal Music is an extension and continuation of content and process offered during the school year.

Elementary Art

Summer School is a great time for teachers and students to participate in a variety of projects from the core curriculum. Students may explore painting and drawing, as well as, mixed media.