

HIGH SCHOOL SUMMER 2009



June 8, 2009-July 17, 2009

High School Bell Time:

7:15 a.m.-12:20 p.m.

**DEADLINE FOR ALL APPLICATIONS:
MAY 15, 2009**

SUMMER SCHOOL 2009

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Q: Is there a Summer Program provided by the Kansas City, Missouri School District for 3 & 4 year olds?

A: No. Summer school is for those students who will enter kindergarten for the 2009-2010 school year.

Q: What is the age requirement for my Kindergarten child to attend Summer school?

A: Your child must be five (5) years of age before September 1, 2009 to be eligible for Summer School.

Q: Do the children have to wear uniforms during Summer School?

A: No. Uniforms are not required for the summer session.

Q: Will my children receive breakfast and/or lunch while attending summer school?

A: Yes. Breakfast & lunch will be provided for summer school students free of charge.

Q: Who is eligible to attend the KCMSD Summer Session?

A: All current KCMSD students are eligible to attend the summer session.

Q: How do I apply for Summer School?

A: Applications are available at all KCMSD schools and the District website: www.kcmsd.net. All applications should be returned to your child's school site for processing.

Q: Will my High School Student have to attend both sessions for the summer?

A: Depending on the academic needs of the student they may need to attend both sessions. Please contact your child's school counselor to determine the specific need of the student.

Promoted students will attend summer school in the next grade level. For example current 1st grade students will attend summer school as a second grader.

Students who are retained will attend summer school at their current grade level.

TRANSPORTATION:

The application is a request for placement in summer school, it does not guarantee placement. Students attending comprehensive community schools will be assigned to a summer school according to their neighborhood school of residence or summer school transportation address. Students attending signature schools, a Montessori program or specialty programs will be assigned to a summer school as determined by the District. The schools and feeder patterns listed are for information only as your child may be currently attending a neighborhood school other than your child's school of residence. You can determine your child's school of residence or school based on the summer school transportation address through the '**find your school program**' which can be accessed through the parent tool box located on the www.kcmsd.net website. Students do not have a choice of schools and will be assigned to a summer school program based upon the District summer school criteria. Busing will be provided to students who meet summer school transportation eligibility requirements.

Application must be received by May 15, 2009 to guarantee transportation for the first day of summer school for students who meet transportation eligibility requirements.

Summer School Transportation Eligibility Requirements

Summer School District-Provided Transportation Who Is Eligible? Resident students who live 1.5 miles or more from their assigned summer school are eligible for transportation. Resident students who live less than 1.5 miles from the school they attend are not eligible for transportation. The safe transport of these students to and from school must be the responsibility of the parent. District transportation is not provided for students who attend a school other than their authorized summer school as defined by District guidelines. Students who are eligible for transportation are not required to walk more than six (6) blocks to their bus stop location.

Summer High School session usually consists of two 13-15 day sessions with the majority of students attending different schools in the summer than during the regular school year. Routes are developed specifically for the summer and factoring the brief duration of each summer school session, are designed to pick up as many students as possible in a short period of time. Whenever possible, summer school routes are express type routes with few stops and large numbers of students are picked up at each stop. In all likelihood students summer school bus stops will be different from the regular school year. Schools are often used as pick up points during the summer time. The majority of bus stop change requests will not be honored due to the short duration of each school session.

Students who attend a comprehensive community school and are eligible for transportation, whose address or transportation address are within the feeder pattern for the summer school of attendance will receive transportation. Students listing addresses outside the feeder pattern boundaries for the summer school of attendance will not receive transportation.

Please check to make sure your child's school has the correct address on file. If you submit a transportation address for summer school which differs from the regular school year, an address change must be submitted by the completion of summer school, July 17, 2009, to guarantee transportation for the 2009/2010 school year.

SUMMER SCHOOL 2009

High School Summer Programs

The Kansas City Missouri High School Summer Program offers students the opportunity to complete courses failed during the school year. Students may earn .5 credit for the first session and .5 credit for the second session in remediation courses (must have failed previously). The session should match with the semester failed (i.e., if the student failed 1st semester English 9, he/she should enroll in the 1st session of English 9) Please refer to the course descriptions for detailed course explanations. Following completion of Algebra 1, Biology or English 9 with a passing grade students will participate in the State of Missouri End of Course Exam for the course in which they enrolled and passed.

Grade 8

Students promoting to grade 9 will have the opportunity to participate in an Algebra Readiness program designed to prepare them for Secondary Math courses.

FOOD SERVICE

Breakfast and Lunch is provided by the Kansas City Missouri School District Summer School Program.

Breakfast and Lunch is free to students that participate in the Summer School 2009 program.

For further information, you may contact the Summer School site that your child will be attending.

INCENTIVE

The incentive for Summer School 2009 is **\$50.00**

Criteria for receiving summer incentive:

- Students must be enrolled and attend on the first day of school and remain the entire summer session..
- Students can miss no more than four (4) hours of class room instruction to be eligible to receive the incentive.
- Students must receive a passing grade in all courses taken.

Applications are processed on a first come, first serve basis.

To apply: 1. Review and complete application information.
2. Parent/guardian sign and date the application.
3. Return application to your child's school.

Out-Of-District applicants need to contact the Admissions Department:
1211 McGee Street
Kansas City, Missouri 64106
(816) 418-7505

NOTICE OF NON-DISCRIMINATION

The Kansas City 33 School District does not discriminate on the basis of sex, race, religion, color, national origin, ancestry, age, disability, sexual orientation, gender identity, or any other factor prohibited by law in its programs and activities. If you believe you have been subject to discrimination or harassment, or if you have any inquiries regarding the District's non-discrimination policies, please contact the Anti-Discrimination and Harassment Coordinator at 1211 McGee, Suite 1103 Kansas City, Missouri 64106, call (816)418-7610

Kansas City, Missouri School District
1211 McGee St. 64106
(816)418-7000

CURRICULUM

Algebra I

Students will learn the language and explore the properties of Algebra in this course. They will begin to work with variables, expression, and basic equations. Students will then progress to solving linear and quadratic equations, graphing those equations and factoring them. These concepts are termed *Benchmarks* in this class. Student will successfully complete this course by demonstrating mastery of the *Benchmarks*.

Geometry

Students will be given a hands-on approach to learning geometric skills. It will also provide a variety of problems, proofs, and constructions so that the student has the opportunity to do some independent, creative, and original thinking. These concepts are termed *Benchmarks* in this class. Student will successfully complete this course by demonstrating mastery of the *Benchmarks*.

Advanced Algebra

Students will build upon and extend the concepts and skills learned in Algebra I. The same principles are used in solving more difficult and complex problems. The course will also introduce more advanced topics that will serve as a foundation for other advanced math courses.

World History

Students will explore and compare the commonalities and uniqueness of modern man from 1,000 C.E. to the present day. The focus will be on four major regions: Africa, Asia, Europe and the Americas. This approach will give the learner a global perspective and create an awareness of contributions of different peoples and different times to human history. Emphasis will be placed on increasing map and globe skills, critical think and writing skills.

American History

Students will explore the major issues and events of modern American history from 1877 to the present day. The student will examine the cultural, social, economic and political diversity in the United States and the impact and significance of that diversity. Emphasis will be placed on increasing map and globe skills, historical and critical thinking and writing skills.

African American History I

Students will examine the African-American experience from the early African empires to modern America. The course will focus on the unique aspects of the African-American role in and contributions to United States History.

American Government

Students will study the structure, procedures and over all operations of government at the local, state, and national levels. The student will also compare the American system of government to other systems around the world. The student will examine the privileges and the responsibilities of citizenship in a democracy.

Economics

Students will compare how different people, businesses and countries choose to allocate their resources to produce, distribute, and use goods and services. The student will explore the interdependence of nations in a global economy. Junior Achievement will provide support for the application of economics in the real world and enhance the student's economic decision making skills.

English 9

Students will focus on literary concepts and the fundamentals of composition as these are exemplified in great literature. The study of selections from classic and contemporary world literature is extended to written and oral activities designed to improve language proficiency in reading, writing, listening, and speaking. Requirements in clue five-paragraph essays, short oral presentations, and library projects. Numerous reading and writing assignments are given for completion outside the classroom.

English 10

Students will build on skills learned in English 09. Extension of language proficiencies and critical thinking skills is emphasized. Extensive reading serves as the source for writing critical literary essays. A research project and a short oral presentation are required. Numerous reading and writing assignments are given for completion outside the classroom.

English 11

Students will build on skills learned in English 10. They will explore American Literature throughout the year, with an emphasis on African American, Hispanic and other Multicultural Literature. Extension of language proficiency and critical thinking skills are emphasized. Extensive reading serves as the source for writing critical literary essays. A research paper is required. Assignments and reading to be completed outside class are substantial.

Physical Science

Students will learn physical science concepts through inquiry and problem-solving experiences in the classroom. This class will provide a basis for the level of understanding necessary for achievement and success in more advanced science courses.

Biology

Students will learn life science concepts which include; ecology, cells, genetics, and classification through inquiry and problem-solving experiences in the classroom. This is a lab science required for all students.

Environmental Science

Students will integrate biology and physical science concepts in the study of the Earth, its' ecosystems and ecology. This course will provide a basis for the level of understanding necessary for achievement and success in related college courses and/or careers.

Foundations of Art

Students will explore and participate in the introductory high school art course including 2D and 3D units of instruction driven by key concepts in the core curriculum and providing a study of the fundamental of art. Art production is routinely emphasized. Art historically referenced activities, critique, and area field trips are emphasized and practiced to develop a student's skills. The foundations course is designed to prepare students for further instruction in studio art.

Junior ROTC courses**Military Science/Leadership, Education and Training (LET) I**

Student-cadets will focus on and develop skills in the following areas: the principles, values and skills which underlie active good citizenship, individual leadership potential through participation as a team members, appreciate of the importance of maintaining good health, proficiency in skills required to work effectively and successfully as a member of a team, enhance a sense of attention to detail, and communicate effectively both orally and in writing.

Military Science/Leadership, Education and Training (LET) II

Student-cadets will undertake intermediate development level JROTC with emphasis on: the ethical principles of leadership, individual leadership skill development while practicing as a small group leader responsible to plan, conduct and lead small groups while presented with more complex and demanding tasks. Students begin to exercise concurrent, multi directional "leader-led" skills. Time and resource management skills are introduced to the leadership development process. Critical thinking and creative problem solving skills are introduced. Use of advanced technology resources/tools for learning, instruction, leading and management begins.

Military Science/Leadership, Education and Training (LET) III

Student-cadets will enter advanced leadership development in JROTC with focus on the following areas: develop an understanding of the federal government; further develop leadership skills and potential by participating as a formal classroom leaders and peer instructor/trainer. Students further develop their understanding of skills needed to lead larger more complex work groups and team s for formations, fitness training, classroom tasks and projects. Scope and complexity of assigned tasks for work groups increases. Cadets continue to improve communication skills as they develop multi-media informational, decision and instructional briefings.

Military Science/Leadership, Education and Training (LET) IV

Student-cadets will undergo advanced leader training focused on the following: demonstrate ethical reasoning and decision-making, supervise/lead complex reasoning and decision-making, supervise/lead complex multi layered work groups (resourcing, planning, and synchronizing efforts of multiple work units), staff support to executive decision maker, understand and use management indicators/performance metrics. Use skillful communication for positive unit outcomes—develop plans, issue effective orders, and operational guidance. Be successful peer role model/leader. Work to obtain scholarship support for college, and resume construction and jog application skills.

PE I

Students will develop an understanding of their personal responsibility for lifetime fitness; demonstrate basic skills in health related fitness, lifetime fitness activities, and team sports; design an personal fitness portfolio that includes the following elements: Pre/post Fitness report, fitness goals, physical activity log, journal entries that incorporate nutrition safety, mental/emotional health, and risk management for activities they have chosen for their personal fitness plan.

ROTC Drill (Physical Conditioning)

Student-cadets will examine the positive linkage between personal wellness, good health habits and effective leader development. In addition to focus on fundamentals of leadership development special emphasis areas of focus include the value of exercise, good nutrition, and habits for a healthy lifestyle. Cadets will also learn basic first aid, life saving skills and techniques. Instruction includes significant drug-alcohol awareness and avoidance training. This is an active physical development class; cadets are expected to "dress out" and participate in physical exercise and conditioning on a regular basis.

GED Options

Options is a chance for students who are significantly behind their peer group's credit hours to graduate with their class by passing a nationally recognized general education development (GED) test, and fulfilling other program requirements. Students in the program **do not** earn credits or grades. Progress is achieved through self-motivated, self-paced, and individualized instruction followed by successful testing.

SUMMER SCHOOL 2009

High School Application

DEADLINE FOR ALL APPLICATIONS: MAY 15, 2009
 *DIS for Promoted Students CCS** for Retained Students

FOR OFFICE USE ONLY: DATE STAMP

Student Name Last, _____	First _____	Middle _____	Student ID Number _____	Please Check One <input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth _____	School Attended 2008-2009 _____	Grade Level 2009-2010 _____		
Student Home Address _____	City, _____	State _____	Zip _____	Please Check One <input type="checkbox"/> Am. Indian/Alaskan Nat. <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White
Parent/Guardian Name _____	Relationship _____			
Home Phone _____	Cell Phone _____	Work Phone _____		

Summer Transportation Address _____ <i>(If different than home address)</i>	City, _____	State _____	Zip _____	E-Mail _____
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Central & Westport @ CENTRAL HIGH (1101 *DIS/CCS**)	Academic Offerings Current 9-12 ONLY	<input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Advanced Algebra <input type="checkbox"/> World History <input type="checkbox"/> American History	<input type="checkbox"/> African Am. History I <input type="checkbox"/> American Government <input type="checkbox"/> Economics <input type="checkbox"/> English 9 <input type="checkbox"/> English 11	<input type="checkbox"/> Physical Science <input type="checkbox"/> Biology <input type="checkbox"/> Environmental Science <input type="checkbox"/> Foundations of Art <input type="checkbox"/> PE I	<input type="checkbox"/> Jr. ROTC <input type="checkbox"/> Aviation <input type="checkbox"/> ROTC Drill <input type="checkbox"/> GED Options
Northeast, East & Southeast @ CENTRAL MIDDLE (1341 *DIS/CCS**)	Academic Offerings Current 9-12 ONLY	<input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Advanced Algebra <input type="checkbox"/> World History <input type="checkbox"/> American History	<input type="checkbox"/> African Am. History I <input type="checkbox"/> American Government <input type="checkbox"/> Economics <input type="checkbox"/> English 9 <input type="checkbox"/> English 11	<input type="checkbox"/> Physical Science <input type="checkbox"/> Biology <input type="checkbox"/> Environmental Science <input type="checkbox"/> Foundations of Art <input type="checkbox"/> PE I	<input type="checkbox"/> GED Options
ESL High School @ CENTRAL MIDDLE (1341 ESL)	Academic Offerings Current 9-12 ONLY	<input type="checkbox"/> ESL I <input type="checkbox"/> ESL II <input type="checkbox"/> ESL III	These Classes are only for ESL students currently in Levels I or II.	<input type="checkbox"/> Physical Science <input type="checkbox"/> Biology <input type="checkbox"/> Government/Economics <input type="checkbox"/> Algebra	<input type="checkbox"/> World History <input type="checkbox"/> American History <input type="checkbox"/> Geometry <input type="checkbox"/> African Am. History
9th Grade Center @ MANUAL (1581 ACD)	School-To-Work Career Enrichment Program *This course is designed for all students who have been promoted from the 8th grade to the 9th grade for the 2009-2010 school year ONLY.* <input type="checkbox"/> Career Exploration				
10th Grade Center @ MANUAL (1581 PNV)	Penn Valley Community College Superintendent Scholars Summer Academy *This course is designed for all students who have been promoted from the 9th grade to the 10th grade for the 2009-2010 school year ONLY.* <input type="checkbox"/> College Prep. Course PSAT Prep.				
12th Grade Center @ MANUAL (1581 CTE)	This course is designed for Career & Technical Education (CTE) students who have earned adequate credit to qualify and have successfully completed the required competencies for their CTE program. *This course is designed for all students who have been promoted from the 11th grade to the 12th grade for the 2009-2010 school year ONLY.* <input type="checkbox"/> Supervised Cooperative Career Experience				

Parent/Guardian Signature _____
 Parent/Guardian must sign the application for it to be valid

Date _____

Counselor Signature _____

Date _____